

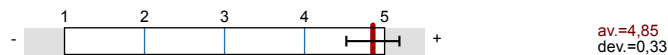
BUSI60030 Health Economics (BUSI60030-SP-22/23-MODES32)  
 No. of responses = 26 No. of students 75.  
 Laure de Preux



Response rate = 34.67%  
 Program of Study = IBSc

Overall indicators

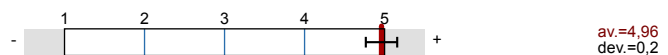
Global Index



2. Module Content



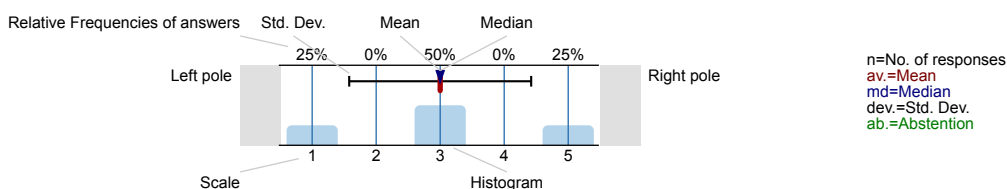
3. Instructor



Survey Results

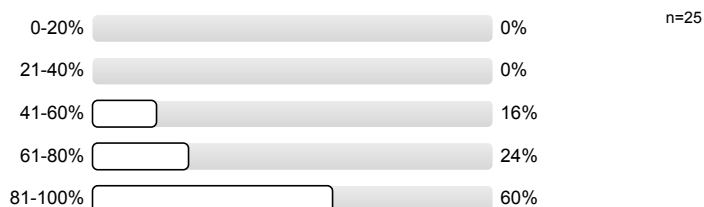
Legend

Question text



1. Attendance

1.1) How often I attended class.

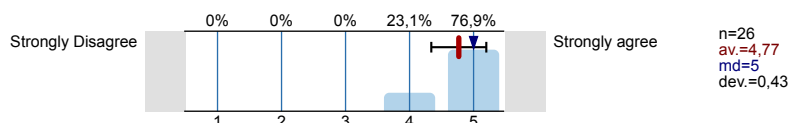


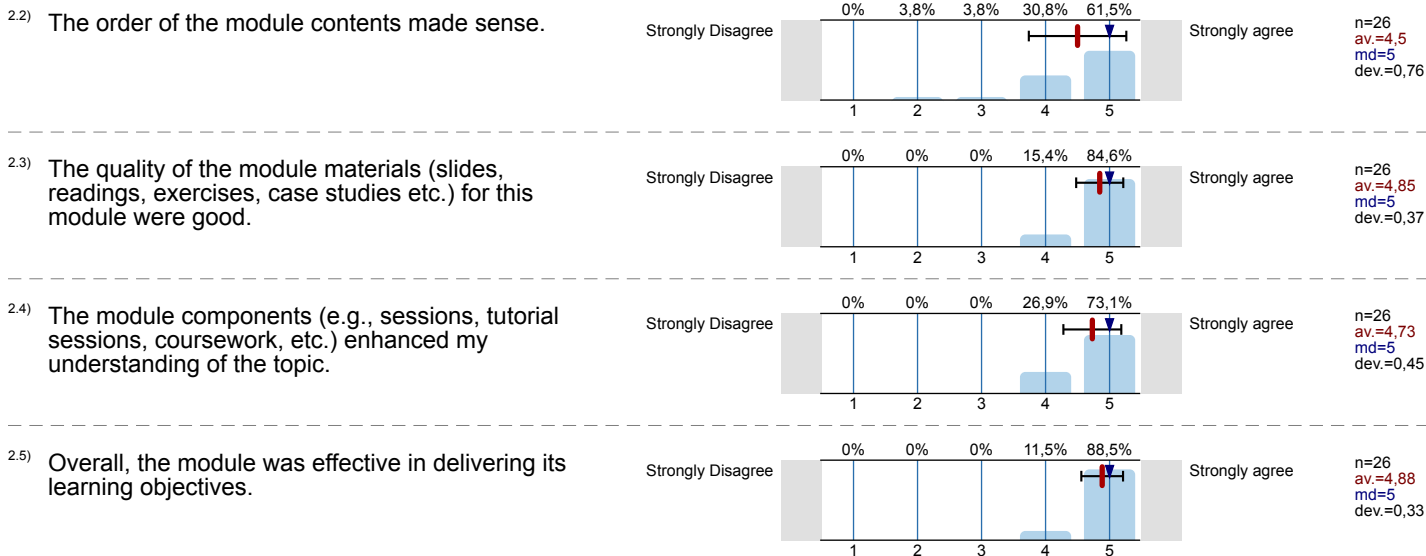
1.2) Could you please indicate how many of those classes you attended online:



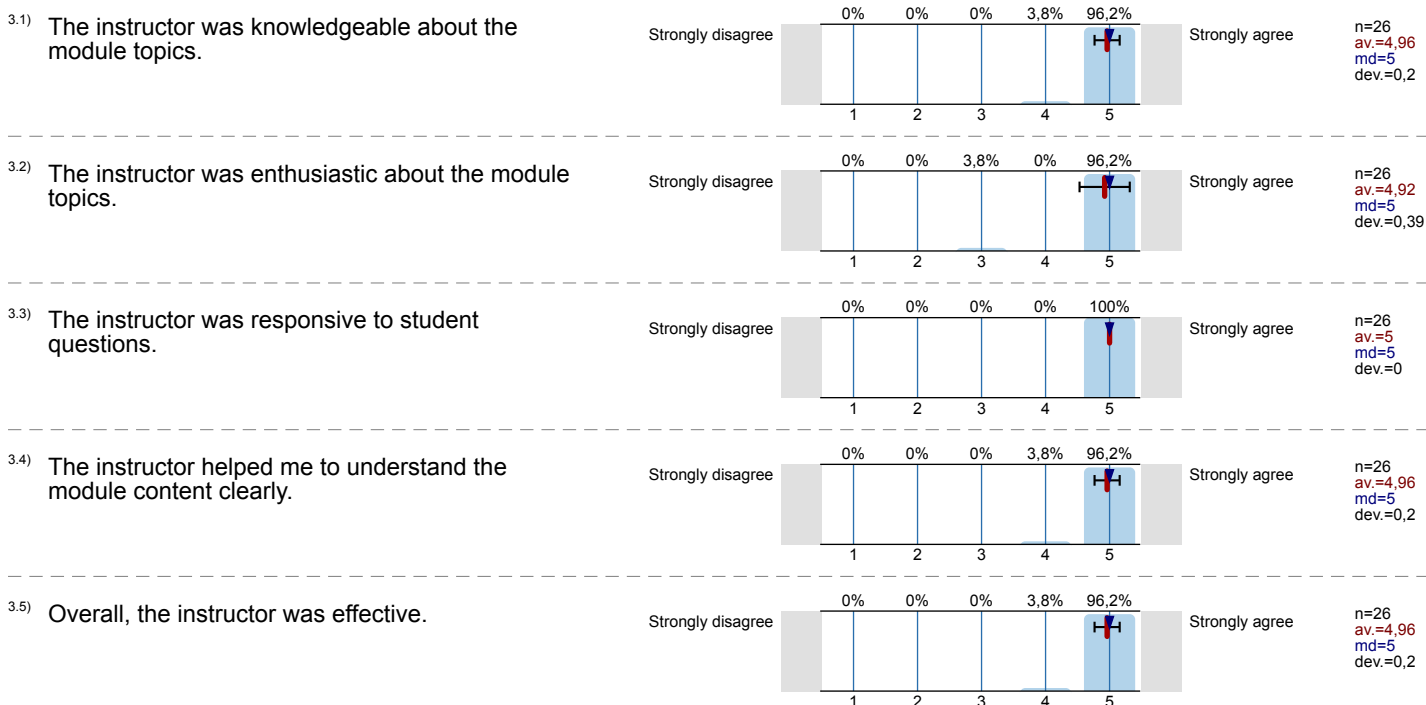
2. Module Content

2.1) The module has clear objectives.





### 3. Instructor



# Profile

Subunit: Imperial College Business School 2022/23

Name of the instructor: Laure de Preux

Name of the course: BUSI60030 Health Economics  
(Name of the survey)

Values used in the profile line: Mean

## 2. Module Content

2.1) The module has clear objectives.	Strongly Disagree						Strongly agree	n=26	av.=4,77	md=5,00	dev.=0,43
2.2) The order of the module contents made sense.	Strongly Disagree						Strongly agree	n=26	av.=4,50	md=5,00	dev.=0,76
2.3) The quality of the module materials (slides, readings, exercises, case studies etc.) for this module were good.	Strongly Disagree						Strongly agree	n=26	av.=4,85	md=5,00	dev.=0,37
2.4) The module components (e.g., sessions, tutorial sessions, coursework, etc.) enhanced my understanding of the topic.	Strongly Disagree						Strongly agree	n=26	av.=4,73	md=5,00	dev.=0,45
2.5) Overall, the module was effective in delivering its learning objectives.	Strongly Disagree						Strongly agree	n=26	av.=4,88	md=5,00	dev.=0,33

## 3. Instructor

3.1) The instructor was knowledgeable about the module topics.	Strongly disagree						Strongly agree	n=26	av.=4,96	md=5,00	dev.=0,20
3.2) The instructor was enthusiastic about the module topics.	Strongly disagree						Strongly agree	n=26	av.=4,92	md=5,00	dev.=0,39
3.3) The instructor was responsive to student questions.	Strongly disagree						Strongly agree	n=26	av.=5,00	md=5,00	dev.=0,00
3.4) The instructor helped me to understand the module content clearly.	Strongly disagree						Strongly agree	n=26	av.=4,96	md=5,00	dev.=0,20
3.5) Overall, the instructor was effective.	Strongly disagree						Strongly agree	n=26	av.=4,96	md=5,00	dev.=0,20

## Comments Report

### 4. Learning Environment and Support

4.1) Please comment on the learning environment that impacted your experience in this module (for example, the Hub, video conferencing technology and discussion platforms if you are a student attending online. For students attending in person please also consider the lecture theatre equipment, rooms and facilities).

- - Amazing!!
- :)
- All environments were of good quality. No technical issues.
- Brilliant, no issues
- Cultured a lovely learning environment
- Great
- Lecture theatre was good
- No issues here.
- Very good.
- Very realistic and applicable. Very friendly and approachable professor
- `really Enjoyed the interactivity of the lectures
- all good
- fine
- good facilities
- in-person was good delivery method
- learning environment was optimal.

### 5. Overall Feedback (Your responses are very valuable to instructors as these often highlight areas of excellence as well as of improvement).

5.1) What did you like most about this module?

- - Amazing lecturer, friendly, approachable, engaging
- Everything
- Great lecturer, great availability and drop ins, love the chocolate
- I only have positive things to say as a whole about the module and teaching. Our module lead is an exceptional professor. Dr Laure is extremely knowledgeable, enthusiastic and responsive. I never once felt unable to ask a question and she really does have an open door policy. It is clear she wants her students to do well. I would have loved to be her student for longer.
- Laure gave us a good question bank
- Laure goes out of her way to make herself accessible. A lot more clarity regarding this assignment compared to others...
- Laure is a wonderful lecturer, keeps you engaged and also helps outside of lectures with assignments, really the best lecturer of the year
- Laure is always happy to offer deeper explanations or present the information in another way, making a somewhat confusing topic much easier to understand. The time spent building intuitions at the start helped to further this. Drop-in sessions were appreciated for the coursework as a somewhat mammoth task.
- Laure is very engaging and incredibly responsive to questions. She embraces interaction and is never put off by student confusion, always willing to re-explain. Her summaries at the start of each lecture are also a great way of making sure that everything makes sense.
- Laure was always available to help with coursework and we appreciated the time she gave us outside of lectures
- Laure was great and did good re-cap before every lecture session to bring us back up to speed

- Loved learning about the basics of economics
- The Lecturer, Laure is very nice and enthusiastic
- The lecturer is incredibly knowledgeable and motivated me to try harder. She's also very approachable and helpful, open to criticism.
- The lecturer was very good at teaching the content, she was very knowledgeable and transferred that knowledge very efficiently to us.
- The topic was very interesting
- Very clear resources and information. Enjoyed this module. Module lead is very good at teaching and explaining.
- Very well structured module.
- Well taught
- concise slides and well explained
- enthusiastic
- great teaching  
willing to answer all our questions

5.2) What would you most like to improve in this module?

- Going over the slides after the module can be a bit more confusing so perhaps more explanations on the slides themselves. Would also be nice to have topic-specific practice questions which we can practice with after each respective lecture to be sure that the knowledge of that particular topic/concept is fully understood.
- I think sessions were too squeezed into a short period of time - finished way earlier than the other two modules in this block despite having the latest CW due-date. I think only the first 3-4 sessions relevant to coursework material need to be squeezed so early. Made it difficult to catch-up if you hadn't digested all the content and due to the narrative direction of the course meaning that information built on prev. lecture meant that many students missed lectures simply because they hadn't fully digested the material so attending later sessions would be non-useful. I think distributing the non-coursework lectures out more evenly in the block may help this?
- I wouldn't change anything. If the years to follow have the same experience as us it would be just as great. Maybe hearing more about the work Dr Laure is currently doing would be really interesting to hear.  
  
I know the podcast didn't seem that well received, but maybe a yes/no poll sent out would help get a better idea.
- If they didn't repeat everything from the last lecture again in the new lecture and the slides in the lecture align with the one released to students.
- It was extremely hard finding papers for the coursework, maybe next year if groups can't find a paper by the deadline then you could assign them a paper
- Maybe a less of a focus on specific healthcare content and more on general economics
- More clear examples of how economics works - can be tricky sometimes
- N/A
- Not much. Laure is amazing!
- Nothing
- Nothing, it was my favourite module
- Slowing down explaining some of the harder topics like PMB and SMB lecture
- The coursework is difficult in terms of finding the paper. But I understand that it is supposed to be challenging.
- The start of lectures was a bit too long, I would've preferred to go into the lecture a bit quicker. The recaps of previous lectures were good, just a bit long.
- Too much time spent on finding a paper for CUA
- With it was more related to economics and less to do with healthcare so that the examples were more clear to understand, however, this is quite difficult to achieve considering the module is called Health economics
- maybe having clearer cuts between lectures rather than them overlapping over a few sessions?
- more guidance on process of economic evaluation
- n/a
- very fast

- wish we had more simulation / 'class experiment' sessions would be fun and interactive