

BUSI70486 Health and Environment
(BUSI70486-SP-23/24-MODES32)
No. of responses = 24 No. of students 98.
Laure de Preux



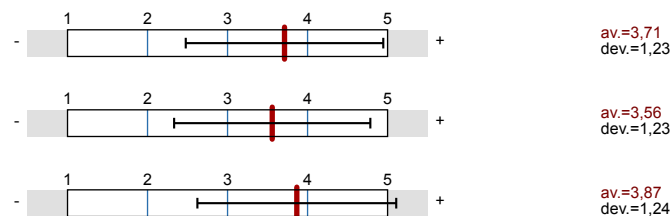
Response rate = 24.49%
Program of Study = IHM

Overall indicators

Global Index

2. Module Content

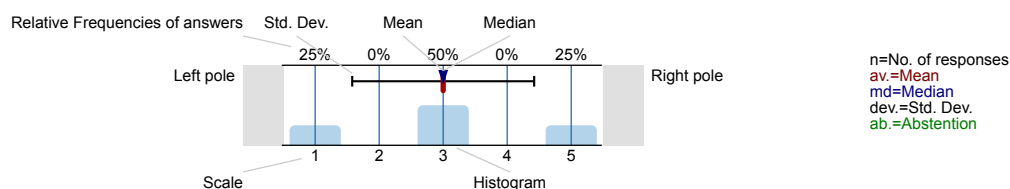
3. Instructor



Survey Results

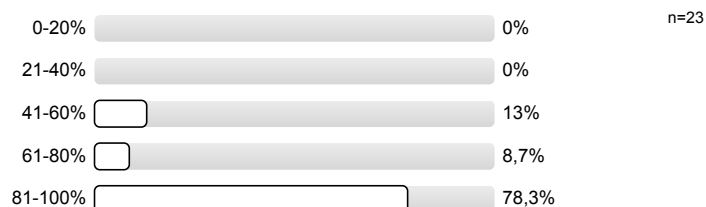
Legend

Question text



1. Attendance

1.1) How often I attended class.

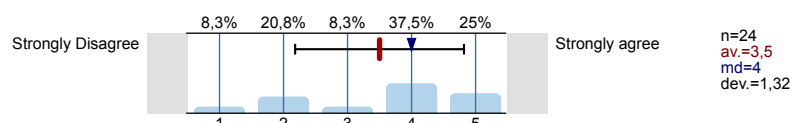


1.2) Could you please indicate how many of those classes you attended online:

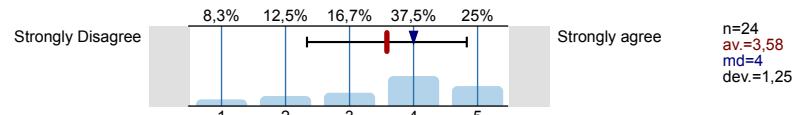


2. Module Content

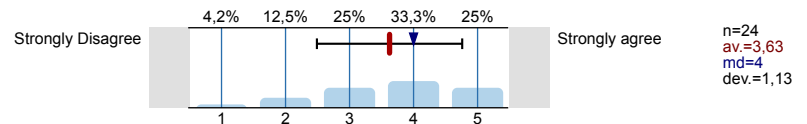
2.1) The module has clear objectives.



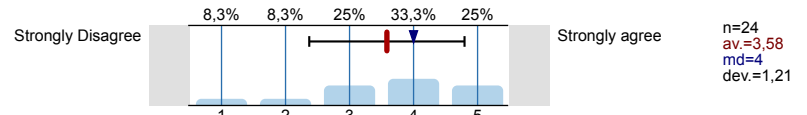
2.2) The order of the module contents made sense.



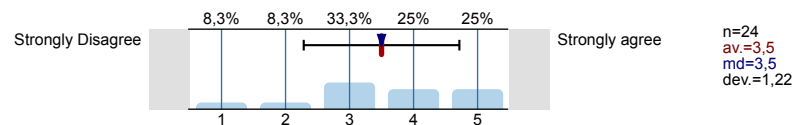
2.3) The quality of the module materials (slides, readings, exercises, case studies etc.) for this module were good.



2.4) The module components (e.g., sessions, tutorial sessions, coursework, etc.) enhanced my understanding of the topic.

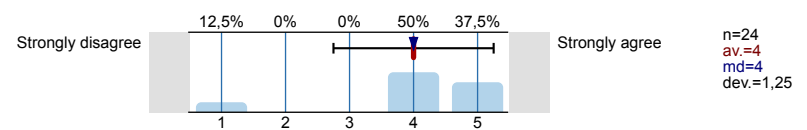


2.5) Overall, the module was effective in delivering its learning objectives.

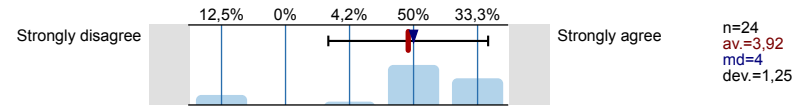


3. Instructor

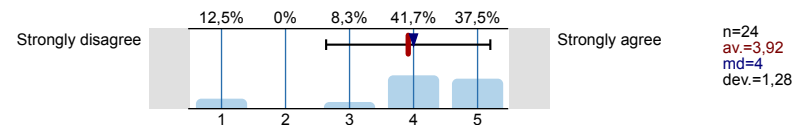
3.1) The instructor was knowledgeable about the module topics.



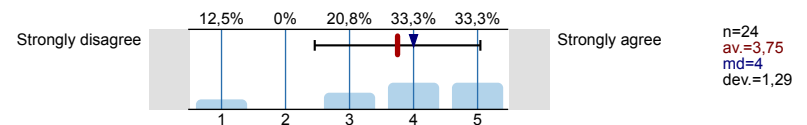
3.2) The instructor was enthusiastic about the module topics.



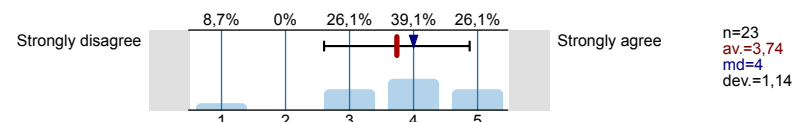
3.3) The instructor was responsive to student questions.



3.4) The instructor helped me to understand the module content clearly.



3.5) Overall, the instructor was effective.



Profile

Subunit: Imperial College Business School 2023/24

Name of the instructor: Laure de Preux

Name of the course: BUSI70486 Health and Environment
(Name of the survey)

Values used in the profile line: Mean

2. Module Content

2.1) The module has clear objectives.	Strongly Disagree					Strongly agree	n=24	av.=3,5	md=4	dev.=1,32
2.2) The order of the module contents made sense.	Strongly Disagree					Strongly agree	n=24	av.=3,58	md=4	dev.=1,25
2.3) The quality of the module materials (slides, readings, exercises, case studies etc.) for this module were good.	Strongly Disagree					Strongly agree	n=24	av.=3,63	md=4	dev.=1,13
2.4) The module components (e.g., sessions, tutorial sessions, coursework, etc.) enhanced my understanding of the topic.	Strongly Disagree					Strongly agree	n=24	av.=3,58	md=4	dev.=1,21
2.5) Overall, the module was effective in delivering its learning objectives.	Strongly Disagree					Strongly agree	n=24	av.=3,5	md=3,5	dev.=1,22

3. Instructor

3.1) The instructor was knowledgeable about the module topics.	Strongly disagree					Strongly agree	n=24	av.=4	md=4	dev.=1,25
3.2) The instructor was enthusiastic about the module topics.	Strongly disagree					Strongly agree	n=24	av.=3,92	md=4	dev.=1,25
3.3) The instructor was responsive to student questions.	Strongly disagree					Strongly agree	n=24	av.=3,92	md=4	dev.=1,28
3.4) The instructor helped me to understand the module content clearly.	Strongly disagree					Strongly agree	n=24	av.=3,75	md=4	dev.=1,29
3.5) Overall, the instructor was effective.	Strongly disagree					Strongly agree	n=23	av.=3,74	md=4	dev.=1,14

Comments Report

4. Learning Environment and Support

- 4.1) Please comment on the learning environment that impacted your experience in this module (for example, the Hub, video conferencing technology and discussion platforms if you are a student attending online. For students attending in person please also consider the lecture theatre equipment, rooms and facilities).
- All good yet in CAGB500 the screen cant be seen much and lights need to be slightly dimmed especially for presentations.
 - Great, just the last two lectures are soooo long!
 - I think that the first collaborative event in this course was a fun way of getting people engaged.
 - Learning environment was ok.
 - Nothing wrong with that.
 - The environment and support was sufficient.
 - The environment worked well.
 - The learning environment was generally good - there were mic issues sometimes. Some recordings don't have audio. The room for the first class was difficult to find and people were late.
 - The lecture theatres were good. Online there seemed to be lots of issues with the recordings for this module so studying for exams will be a challenge.
 - The rooms and the facilities provided made it convenient to create a learning environment.

5. Overall Feedback (Your responses are very valuable to instructors as these often highlight areas of excellence as well as of improvement).

- 5.1) What did you like most about this module?
- I enjoyed the guest lecture on mental health as my background is in Psychology.
 - I liked that we got to observe all groups' presentations as it helped us with ours. I liked that we were given flexibility with the group coursework topics.
 - I liked the emphasis on the very important topic of sustainability especially in the field of health. I also liked how we had to consider different impacts and how little it is being considered in the world.
 - I liked the idea behind the module of combining the impact of environment upon health.
 - I liked the professors enthusiasm for this course - she was very passionate and you can see that coming through during the topics. Very strong at providing feedback for exam materials as well as project.
 - I think the instructor is very skillful. I like this module very much
 - Nothing.
 - Pretty interesting for me
 - Really liked the workshop, however it was a bit long. It was a creative and engaging way to truly understand what climate change really is and also engage with other people in different courses (in the climate change course specifically)
 - The content of the module is good. I learnt a lot. The coursework was good.
 - The professor was quite responsive to all my questions regarding the module and the assignment. Although she had a strict demeanour, she was very approachable and I liked her teaching and prompt responsiveness on mail and in-lectures. I haven't had the experience of learning about the interrelationship of health and environment before, so it was a good learning experience for me.
The professor showed enthusiasm about the subject which made the module (though difficult) quite interesting for me.
- 5.2) What would you most like to improve in this module?
- 1. I believe that doing a website was unnecessary and caused us to focus on learning something that took time away from actually learning the content. I was fortunate enough to have some experience in creating websites but I heard many of my classmates struggle with this or chose not to be involved in the research and learning due to this. An infographic or slide deck could have been just as effective and more relevant to our future jobs.
 - 2. I felt like the lecture focused too much on construction/policy where I believe many of us won't really be interested or be involved in such projects. However, though difficult to discuss, things like pharmaceutical packaging, manufacturing, or expansions etc are just

some examples we could get some insights into.

3. As a student that was engaged in the lectures, I felt like there was a certain expectation in class that were more particular than necessary. It is understandable to want other students who may not be interested to not affect others, sometimes calling those people out rather creates tension and an uncomfortable experience in class. Talking to students on the side or sometimes leaving some students be and focusing on creating a good environment for those who are interested could help positively motivate students to be interested in the class.

4. Drop in sessions were a good idea, however, sometimes it felt like it was just there to limit the window where students could ask questions. Maybe a suggestion would be to use the first few drop in sessions to cover some tips or help with the projects/revising the materials. Then the later sessions could open up for groups to join to ask specific questions (multiple groups could attend).

5. I feel like the climate fresk was also not particularly helpful in terms of the course, but might be more insightful for personal responsibility. This could easily be an event for people to sign up to (not related to the class)

- As the module went on I struggled to see it's relevance for my future career/ the healthcare space. The lectures felt quite disordered and my group did not feel entirely equipped to undertake the coursework.
- I am not sure what this module sets out to achieve. I learnt a lot of things but I'm not sure what the overall picture is meant to be. There doesn't seem to be a general direction the course headed towards, unlike the other courses. It seemed more like a collection of separate topics put together in one course.
- I didn't really understand the connection between healthcare management and the environment/climate... I think this course should have been a elective module and not a core module because it did not have any major connection to our programme. However, there are other elective courses that should've been core modules instead of this one such as digital health
- I feel like the assignment pieces are too intense for students but also the aim for assignments wasn't really clear
- I felt like many lectures were not clear in terms of how relevant they are to the topic, that probably stems from the misunderstandings of what the module goal actually was. Also I don't see the point in introducing negative marking in the exam, I feel like it adds much more anxiety and stress to the exam process, as this module is already very content heavy.
- I think the attitude and approach taken to ensure us as students were present, interacting and engaging with the module actually had a negative impact on these features. I feel us as Masters students being told where to sit etc. made us feel like we were being treated like children, and subsequently made me want to engage less during this module. I did struggle to engage with the content of the module.

Early on, some of the slides had yellow text and this was very difficult to read. This I think was addressed later on.

Placing strong emphasis on us attending for the presentations to offer feedback - I understand that this was an opportunity for feedback. However, as a cohort I know we were struggling to balance deadlines. Having 2 sets of 3 hour sessions right around deadlines, I think it is a big ask from us as a cohort. I can understand your frustrations with reduced attendance, but I think there perhaps is a better way to approach the presentations.

- I would love to have more focus on the emerging economies that are struggling the most with the implications of climate change.
- Maybe the professor could have been a little more respectful towards cohort, like the chocolate at the end tho
- perfect
- Personally I am not a big supporter of the negative marking system of the module or in fact any modules. It just restricts us to give a try on the answer and the fear of not scoring enough restricts the application of knowledge. Also I felt that it would have been much more better to have more subjective questions because the interrelationship of both health and environment has different approaches to look from. I felt the module was more about environment than health, which made me question the structure some lectures.
- The way I would improve this class would be to relate environment and sustainability to the healthcare industry. In the first lecture, we discussed how healthcare was responsible for about 5% of global net greenhouse gas emissions, yet we didn't understand how and what could be done directly for healthcare. Much of what we discussed is common knowledge - just a few new names to them.

The group project was very confusing so making it more clear on what is desired from the start would be greatly appreciated.